

Queenswood Primary School Remote education provision

In the event of a national or local lockdown, bubble closure or where individual pupils are self-isolating, the following plan is in place to deliver Home Learning. This plan has been written in line with the expectations set out in the Department for Education Guidance for full opening of schools.

Our priorities are to ensure that all pupils have access to learning and that contact between home and school is maintained. We aim to ensure that the work we provide will support all learners in developing their skills in subjects across the curriculum.

From the January the 5th our school will only be open for the pupils of critical worker parents and the vulnerable pupils due the Covid19 restrictions announced by the Government. This means that most pupils will be home learning until at least the February half term. Our home learning plan outlines the provision teachers will be planning and delivering.

Home learning for whole bubbles.

Remote teaching and study time each day We expect that remote education (including remote teaching and independent work) **will take pupils broadly four hours each day.** Each teacher has produced a home learning plan for their cohort .

Home Learning plan for the Early Years.

A daily phonics lesson will be provided for each child and this will be differentiated to match the needs of your child.

Staff will provide lessons from White Rose Early Years Home Learning resources. This will cover maths/ literacy/ physical development/ creative across the week.

The teacher will provide a daily video introduction to the learning with discussion and recognition of good effort and high standards of work. The teacher will also read a daily story , this will be selected by an interactive vote by the children.

There will be a weekly Physical development challenge linked to the development of gross and fine motor skills.

British Values and SMSC will be taught through Early Years Picture News presentations for use at home.

Home Learning Plan for the Willow Class (Year 1/2/3)

Teacher will provide daily video input explaining the learning she would like the children to complete, using the ClassDojo school communication platform. The video will be enhanced by supporting slides and the teacher will make use of a visualizer to model learning.

The lessons will reflect the planned topic for the term, children at home will be following the same curriculum as those in school.

There will be a daily focus will be on maths, literacy and a foundation subject. STEM activities will be included in the home learning provision each week. SMSC and RE will be covered through weekly assembly time .

The teacher will provide a daily story to ensure the pupils love of reading continues and a selection of virtual and real books, to be collected from school, will be made available .

Feedback will be provided to the children when they post their work on the learning platform.

Home Learning Plan for the Maple Class (Year 3/4)

Teacher will provide daily video input explaining the learning she would like the children to complete, using the ClassDojo school communication platform. The video will be enhanced by supporting slides and the teacher will make use of a visualizer to model learning.

The lessons will reflect the planned topic for the term, children at home will be following the same curriculum as those in school.

Daily provision – Literacy, Maths and a Foundation subject. STEM activities will be included in the home learning provision each week. SMSC and RE will be covered through weekly assembly time .

The pupils will be directed to access an interactive timetables site to maintain their fluency in multiplications.

The teacher will provide a daily recorded story and use this as an opportunity to share/ celebrate work on the class story. Daily reading with parents will be encouraged- parents will post evidence instead of signing diaries.

Home Learning Plan for the Oak class (Year 5/6)

Daily instructions/ guide to be provided by the teacher using the ClassDojo school communication platform. Teachers will provide daily video input explaining the learning they would like the children to complete. The video will be enhanced by supporting slides and the teacher will make use of a visualizer to model learning.

The lessons will reflect the planned topic for the term, children at home will be following the same curriculum as those in school.

Daily provision – Literacy, Maths and a Foundation subject. STEM activities will be included in the home learning provision each week. SMSC and RE will be covered through weekly assembly time .

There will be minimum 3 Activities per day to be presented to the class -Literacy/Maths/ Foundation Pupils to also be directed to complete daily reading and to access an interactive timetables site to maintain their fluency in multiplications.

In addition to resource produced by teachers, the following resources will be used to support learning: White Rose Premium, Bitesize (BBC), Oak National Academy and Twinkl (this is not an exhaustive list and staff will create their own resources to support and signpost to other resources that they feel are appropriate)

Home Learning Options.

Tasks will mainly be reliant on the internet and the use of a device such as a laptop or tablet, to access them. The school is committed to providing a laptop to all children who have barriers to accessing the learning. Teachers provide a weekly remote learning record and this identifies pupils who may need a laptop.

However, where possible, practical tasks will be incorporated into Home Learning to ensure the needs of all learners are met.

When necessary parents can collect the paper-based pack from the school office if this is not possible the pack will be delivered.

Monitoring provision & engagement: Monitoring of provision and engagement will be an ongoing process to ensure pupils have access to high quality resources which support learning and enable them to make good progress.

All work to be submitted via the ClassDojo school communication platform or paper-based work packs to dropped back off at school for those pupils with no access to the internet.

The children are to post work into their individual ClassDojo school communication platform portfolios for feedback and completed work will be recognised through the submission of ClassDojo reward points.

Any pupils not engaging will be evident in the weekly remote learning record and will be supported by the teacher and the Headteacher who will be informed of the names of pupils; this will enable Headteacher and Pupil and Family Support Officer to call the parents and offer further support and guidance to those who are not engaging with the home learning.

Safeguarding & Vulnerable pupils:

Contact will be maintained with identified vulnerable families and staff will remain vigilant in ensuring all pupils are safe. If any member of staff has a concern about the welfare of a child, it will be reported in line with the school safeguarding policy.

Provision for SEND pupils

Any Pupils who require a differentiated provision will be catered for on an individual basis via ClassDojo. All class teachers will ensure that the relevant materials and guidance are available for these pupils and, where possible, will continue to integrate the learning needs identified on their support plans into the home learning provision.

The SENCO will liaise with teachers to monitor the provision for pupils, particularly those with an EHCP who are not in school.

Teachers have a partner in a different year group who will support to deliver materials for teachers who are unable to provide work due to sickness.

Pupils self-Isolating, after the lockdown period.

In the case of an individual self-isolating in line with the Government guidance, their teacher will ensure the work planned with the class is posted on the ClassDojo school communication platform that teachers, pupils, and families use every day to build close-knit communities by sharing what's being learned in the classroom home through photos, videos, and messages.

We will enable parents and pupils to continue to use the same platform to post any completed work for teacher feedback. This will enable pupils to complete their learning based on the school curriculum. The work in class is always differentiated and self-isolating pupils will receive work pitched at an appropriate level of challenge for their age and stage of development. For families that have no access to the ClassDojo school communication platform we will endeavour to provide devices, if necessary paper based work packs will be assembled for pupils. If the parents are unable to collect them, they will be delivered to the house

Following the first few days of remote education, we aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, pupils engaged in art, music, PE and design and technology at home will not have access to the same resources as the pupils in school.