



Queenswood Primary School and Nursery EYFS Curriculum Overview

At Queenswood we use the In the Moment Planning approach and we follow children’s interests and fascinations. We also use provocations from nature to provide opportunities for the children to learn about wildlife, natural phenomena and the natural world around us. This will empower our children to learn about the world first hand and make their own informed decisions around sustainable living, which in turn will enthuse them about being adventurers, explorers and scientists.

	Autumn		Spring		Summer	
	Autumn	Autumn/Winter	Winter	Spring	Spring/ Summer	Summer
Nature Study	Wanderlust Nature Study ‘Owls, leaves, sticks, pumpkins, hedgehogs, hibernation, stars, winter trees, robins, spiders		Wanderlust Nature Study ‘winter trees, birds, snow and ice,		Wanderlust Nature Study ‘shadows, sunshine and storms, wind and clouds	
Theme – but not limited to	Wonderful Me!	Let’s Celebrate!	Tickets to Ride Geography Week	Down on the Farm	In the Garden inc Local Area	Under the Sea
Experiences	Visit: School Nurse/ Dentist Bird of Prey Man	Visit: Police Road Safety Week Visit: Fire Brigade	Bus Journey/ Severn Valley Railway Post a letter Walk to the park	Hoo Farm Visit: Exotic zoo/ Ducks	Pond Dipping Visit: Nature Friendly Schools Ladybirds/Caterpillars in class	Summer Holiday experience in Garden Ice cream van
	Reception Transition Morning 7 th September 2021	Diwali Party : 5 th November Parent event: Getting ready for Christmas	Chinese New Year	Parent event: Mother’s Day afternoon 19 th March 2022 Easter Bonnet Parade	Parent Event: Father’s day session Planting	Sports Day
Understanding of the World	<p>Experiences are not limited to just these. They will be regularly reviewed depending on cohort and will be flexible to react to child interests and events.</p> <p>We will use images, video clips, shared texts and other resources to bring the wider world into the classroom.</p> <p>Continuous provision examples: Natural materials indoors and outdoors to explore, loose parts, magnets, magnifiers and bug collectors, classroom IWB, ipads, laptop, beebots.</p> <p>Exploration of seasonal changes through outdoor learning opportunities: noticing and observing using our senses. Children will have opportunity to explore the Natural World around them through weekly Forest Friday/ Muddy Monday sessions.</p>					



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	Where do I belong? Me and my family- who lives in my house Friendships and people who help us Me and my school – people who help us in school Finding places in school using pictures Guy Fawkes – compare and contrast using stories Birthdays Christmas Diwali	Where do I live? Me in my world – using a globe/ atlas, countries I know, Google Earth Mapping – garden, journey to forest school, journey to school/ home Comparison of home and farm environment Naming farm animals inc babies Caring for animals Materials and Changes – snow and ice, exploring properties of materials Growth and New Life: Similarities and differences and change – trees/plants/flowers	Growing seeds and planting – sunflowers, beans Observing and naming minibeasts, insects Observing change – ladybirds, caterpillars Marine Life Fossils – Mary Anning Where in the world shall we go? Off on holiday – what shall we pack Comparison of environments – Telford/ seaside/ Africa Seaside holidays past and present Floating and Sinking
	When reading, teach five key concepts of print - print has meaning print can have different purposes we read English text from left to right and from top to bottom the names of the different parts of a book – cover, page, title, author, illustrator page sequencing		



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Literacy – Quality Texts	Owl Babies Oliver’s Vegetables On the way Home After the Fall My Monster and Me The Enormous Turnip	Stick Man (TTS) Room on the Broom (TTS) How to catch a star The Bear and the Starry Night Binny’s Diwali Busy People – Police Officer	One Snowy Night (TTS) We’re Going on a Bear Hunt The Train Ride Mr Gumpy’s Outing The Journey Home Lost and Found The Way Back Home	Farmer Duck (TTS) The Little Red Hen The Three Little Pigs Rosie’s Walk Sonya’s Chickens What the Ladybird Heard The Three Billy Goats Gruff	The Very Hungry Caterpillar Jasper’s Beanstalk The Enormous Watermelon Anna Hibiscus’ Song Aagh Spider Mad about Minibeasts	What the Ladybird heard on holiday What the Ladybird heard at the seaside. Splash Anna Hibiscus! Sharing a Shell
Literacy – Reading List	Pick a Pine Tree Leaf Man Going on a Leaf Hunt Only One You You Choose The Colour Monster The Colour Monster goes to School Supertato The Growing Story Once there were giants Pick a Pumpkin Pumpkin Soup Brown Bear, Brown Bear – colours Peppa’s Diwali The Very Hungry Caterpillars Birthday What do you celebrate? Goodbye Autumn, Hello Winter Goodbye Summer, Hello Autumn		Rhythm of the Rain Over and Under the Snow Winter Trees Winter Sleep Goodbye winter, Hello Spring Busy Spring – Nature Wakes Up Up in the Garden and Down in the Dirt Oi get off my train The Naughty Bus Bob the man on the moon Little Bears Spring A seed is sleepy One Springy Day Farmyard Hullabaloo Spot Goes to the Farm Oh Dear We’re going on an Easter Hunt		Jack and the Beanstalk Jasper’s Beanstalk The Tiny Seed The Storm Washing Line Katie and the Sunflowers Snails Snail Trail Commotion in the Ocean The Fish that could Wish Rainbow Fish Planting a rainbow Ten Seeds One tiny turtle	



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Non - fiction texts	Non-fiction texts obtained from the school library service to support the overall theme and children's interests					
Literacy Nursery rhymes and poems	<p>Nursery Rhymes Pat a Cake Pat a Cake Humpty Dumpty Incy Wincy Spider Twinkle twinkle little star The Grand Old Duke of York</p> <p>My Poetry Basket</p> <ul style="list-style-type: none"> • Wise Old Owl • Falling Apples • A basket of apples • Leaves are falling <p>The Story Basket Stone soup</p>		<p>Nursery Rhymes The Queen of Hearts I'm a little teapot Polly put the kettle on Hickory Dickory Dock Rain, rain go away</p> <p>My Poetry Basket</p> <ul style="list-style-type: none"> • Pancakes • Spring Wind • Furry Furry Squirrel • Hungry Birdies <p>The Story Basket The Ugly Duckling</p>		<p>Nursery Rhymes Jack and Jill Little Bo Peep Little Miss Muffet Two Little Dickie Birds Row, row, row your boat</p> <p>My Poetry Basket</p> <ul style="list-style-type: none"> • I have a little frog • A little shell • Pitter Patter • Five little owls <p>The Story Basket Rumpelstilskin</p>	
Literacy – Nursery Phonics	Phase 1 Letters and Sounds – all aspects to be revisited throughout each term					
	Aspect 1: Sound Discrimination Rhyming – Nursery Rhymes Aspect 2 – Instrumental sounds Aspect 3 – body percussion Aspect 4 – Rhythm and Rhyme		Aspect 5 – alliteration Aspect 6 - Voice Sounds Aspect 7 – Oral blending and segmenting		RWI Nursery program Introduce the pictures Begin Set 1	
RWI end of term	Set 1 sounds Group B	Set 1 sounds Group C Ditty Groups	Ditty Group	Red Group	Green group	Green Group Purple Group



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Maths - Nursery	<ul style="list-style-type: none"> • Sorting and Classifying – learning trajectories • Explore properties of objects – what is the same, what is different? • Comparing amounts – lots • One or lots • Exploring size, capacity and mass through play • Patterns – through matching and songs • Subitising amounts 1,2,3 • Explore five frames through practical activities • Explore shape through block play 	<ul style="list-style-type: none"> • Subitising amounts 1,2,3, 4 and five frames • Compare amounts and 2 groups of objects • Composition of 1,2,3, 4 • Recognising numerals 1-5 • Copy Patterns – using loose parts • Select a small number of objects from a larger group 1,2 ,3 • Represents numbers/ amounts using fingers, making marks • Explore the properties of shapes • Positional language • Exploring size, capacity and mass through play 	<ul style="list-style-type: none"> • Subitise amounts to 5 • Recite numbers past 5 • Recognise numerals 1-5 • Select a small number of objects from a larger set to 5 • Count a set of objects accurately to 5 • Describe a sequence of events • Extend and create ABAB patterns • Combine shapes • Name shapes and talk about the properties of shapes • Exploring size, capacity and mass through play • Compare size, capacity and mass



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Maths – White Rose Reception	<p>Getting to Know You</p> <ul style="list-style-type: none"> • Routine • Sorting and where do things belong • Positional language <p>Just Like me</p> <ul style="list-style-type: none"> • Match and Sort • Compare amounts, size, mass, capacity • Explore pattern 	<p>It's Me 1,2,3</p> <ul style="list-style-type: none"> • Representing 1,2,3 • Comparing 1,2,3 • Composition of 1,2,3 • Shape – circles and triangles • Positional Language <p>Light and Dark</p> <ul style="list-style-type: none"> • Representing numbers to 5 • One more and less • Shapes with 4 sides • Time 	<p>Alive in 5!</p> <ul style="list-style-type: none"> • Introducing zero • Comparing numbers to 5 • Composition of 4 and 5 • Compare Mass and Capacity <p>Growing 6,7,8</p> <ul style="list-style-type: none"> • 6,7,8 • Making pairs • Combining 2 groups • Length, height, time 	<p>Building 9 and 10</p> <ul style="list-style-type: none"> • 9 and 10 • Comparing numbers to 10 • Bonds to 10 • 3D shape and pattern 	<p>To 20 and beyond</p> <ul style="list-style-type: none"> • Building numbers and counting patterns beyond 10 • Spatial reasoning <p>First Then Now</p> <ul style="list-style-type: none"> • Adding more and take away • Spatial reasoning 	<p>Find My pattern</p> <ul style="list-style-type: none"> • Doubling • Sharing and grouping • Odd and even • Spatial reasoning <p>On the Move</p> <ul style="list-style-type: none"> • Deepening Understanding • Patterns and relationships • Spatial Reasoning
PS ED	These statements have been split for extra focus but will apply ongoing throughout the year and will be adapted to suit the needs of the children.					



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PSED	Settling in and Making friends Rules and routines Self-confidence See themselves as a valuable individual. Build constructive and respectful relationships. Express their feelings and consider the feelings of others. Stranger danger Road safety		Taking turns Sharing Friendship Consequences of behaviour Show resilience and perseverance in the face of challenge. Identify and moderate their own feelings socially and emotionally		Think about the perspectives of others. Manage their own needs. Working together Consequences of behaviour What I can do now and what I am good at	
PSED - Jigsaw	Being Me in my World Class and school community	Celebrating Difference Antbully and diversity	Dreams and Goals Aspirations and working together	Healthy Me Healthy Lifestyle choices	Relationships Friendships and family	Changing Me RSE
Expressive Arts and Design	Bonfire Pictures Diwali Dancing and Diva Lamps Designing Christmas Cards Christmas Decorations Vincent Van Gogh – Starry Night Natural Art – Leaf Man, Andy Goldsworthy Autumn Leaf Printing Create a vegetable soup		Chinese New Year decorations/ dancing Designing Easter/ Mother’s Day Cards Create a hibernation den. Build a shelter Dancing – copy and create Musical Instruments Paul Klee – Printing patterns Jackson Pollock – dripping, pouring, splattering Create a healthy salad		Father’s Day cards Summer Art Project – end of term for parents Clay Coil Pot Under water/ at the seaside pictures – collage/ background and foreground, colour mixing Build a boat that floats Henri Matisse – The Snail	
Music Charanga	ME!	My Stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind, Replay



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Physical Development Fine Motor	Threading, cutting, weaving, playdough, Fine Motor activities. Manipulate objects with good fine motor skills Draw lines and circles using gross motor movements Hold pencil/paint brush beyond whole hand grasp Pencil Grip Show preference for dominant hand	Threading, cutting, weaving, playdough, Fine Motor activities. Develop muscle tone to put pencil pressure on paper Use tools to effect changes to materials	Threading, cutting, weaving, playdough, Fine Motor activities. Begin to form letters correctly Handle tools, objects, construction and malleable materials with increasing control	Threading, cutting, weaving, playdough, Fine Motor activities. Hold pencil effectively with comfortable grip Forms recognisable letters most correctly formed	Threading, cutting, weaving, playdough, Fine Motor activities.	Threading, cutting, weaving, playdough, Fine Motor activities. Form letters correctly
	Engage children in structured activities: guide them in what to draw, write or copy. Teach and model correct letter formation and posture Encourage children to draw freely. Develop pencil grip and letter formation continually					
Physical Development Gross Motor	Cooperation games i.e. parachute games. Climbing – outdoor equipment Different ways of moving to be explored with children Help individual children to develop good personal hygiene. Thorough handwashing and toileting. Oral hygiene	Ball skills- throwing and catching. Crates play- climbing. Skipping ropes in outside area Dance related activities Provide a range of wheeled resources for children to balance, sit or ride on, or pull and push.	Ball skills- aiming, dribbling, pushing, throwing & catching, patting, or kicking Ensure that spaces are accessible to children with varying confidence levels, skills and needs. Provide a wide range of activities to support a broad range of abilities. Dance / moving to music Gymnastics ./ Balance	Balance- children moving with confidence dance related activities Provide opportunities for children to, spin, rock, tilt, fall, slide and bounce. Healthy Lifestyle inc Oral hygiene.	Obstacle activities children moving over, under, through and around equipment Encourage children to be highly active and get out of breath several times every day. Provide opportunities for children to, spin, rock, tilt, fall, slide and bounce. Dance / moving to music	Races / team games involving gross motor movements dance related activities Gymnastics ./ Balance



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Key Events Celebrations SMSC	Halloween – 31 st November Bonfire Night – 5 th November Diwali - 4 th November Christmas Event with Parents – 1 st December (or nearest) Harvest Festival Road Safety Week - 15 th -21 st November 2021	Chinese New Year – 1 st February 2022 Valentine’s Day – 14 th February Mother’s Day – 22 nd March 2022 Shrove Tuesday – Tuesday 1 st March Easter – 17 th April	Father’s Day – 20 th June Ramadan 2 nd April – 1 st May Eid al -Fitr 2 nd May-3 rd May 30 Days Wild – June Healthy Eating Week