



PE & Sports Premium Plan

Curriculum intention

PE at Queenswood aims to develop the knowledge, skills and capabilities necessary for mental, emotional, social and physical wellbeing in our children now and for their future. Physical fitness is an important part of leading a healthier lifestyle. It teaches self-discipline and that to be successful you must work hard, show resilience and have the determination to believe that anything can be achieved.

It is our intent at Queenswood to teach children life skills that will positively impact on their future. We aim to deliver high-quality teaching and learning opportunities that inspire all children to succeed in physical activities. We want to teach children how to cooperate and collaborate with others, as part of a team, understanding fairness and equity of play to embed life-long values.

Pupils at Queenswood participate in weekly, high quality PE and sporting activities. Our PE programme incorporates a variety of sports to ensure all children develop the confidence, tolerance and the appreciation of their own and others' strengths and weaknesses. We provide opportunities for all children to engage in after school clubs, in addition to competitive sporting events at both an intra and inter school level.

Academic Year: 2020/ 21	Total Funding: £ 16,000	Review Due: July 2021
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Context of expenditure:
 Due to the Coronavirus a number of the school foci and actions from 2019/20 have been carried forward into the new academic year of 2020/21. As part of the school's Recovery curriculum aimed to help support the reintegration of all pupils to school there will be a greater emphasis on daily physical activity.

Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

School Focus	Actions to Achieve	Funding Allocation	Evaluation & Impact	Sustainability & Next steps
<p>Raised pupil confidence and ability to meet end of key stage expectation of being able to swim 25m.</p> <p>Pupils to complete a daily mile.</p> <p>Implement sports leadership to encourage younger children to take part in physical activity at break and lunch times.</p>	<p>Ensure pupils in upper KS2 have swimming lessons. Continued additional provision to address identified pupils with specific needs. E.g improve confidence and ability of weaker/less swimmers. Additional swimming sessions provided for those children who cannot swim in yr 6 in addition to their allotted time.</p> <p>Funding to cover the salary costs of 4 staff attending</p> <p>Funding to enable hiring of a coach large enough to take all KS2 swimming.</p> <p>Put in place a purpose built running track. Upgrade thr playgroundf markings.</p> <p>Jumping Jaxx training to be delivered to Y4/Y5 children who will then use their new skills to introduce activities to ensure lunchtimes are active and structured.</p>	<p>£1600 staffing and transport costs.</p> <p>£5700</p>	<p>What percentage of children can swim 25m by end of yr 6?</p> <p>Have additional sessions improved outcomes for those children who did not gain 25m in the first half term.</p> <p>Are there more Y4/Y5 swimmers by the end of Year 5?</p> <p>Do pupils take part in the daily mile ?</p> <p>Are children taking part in active lunchtimes? Has it had a positive impoact on behaviour and attitudes?</p>	

	To continue active lunchtimes, providing children with a broader opportunity of sports, games or activities to encourage them to be more physically active.			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				
School Focus	Actions to Achieve	Funding Allocation	Evaluation & Impact	Sustainability & Next steps
Employment of Sport Coach to provide demonstration lessons for school staff to increase inclusion in School Games competitions, increase participation levels for after school clubs, to develop staff confidence with teaching.	Staff and professional sportsman from Crossbar coaching to provide demonstration lessons in all classes - one day a week. Professional to teach sports clubs after school (tag rugby, football, cross country, dodge ball, bat and ball games)	£5200 ti fund Coach for sports demonstration lessons two days a week	Do teaching staff feel confident in teaching PE? Are children making good progress in developing PE skills and dispositions.	their
Participation in competitions through the membership of School Sports Partnership. To improve the number of children taking part in competitions.	Enter teams into competitions to allow gifted and talented (G&T) to showcase their skills, as well as entering inclusive teams in KS1 and KS2. Pupils participate in virtual and actual inter-school sports	£500 transport costs	Are more children representing the school in competitions? What is the take up for after school sport clubs. Is this number staying consistent through commitment?	
To integrate inter-house competitions into the curriculum.	To allow children who don't normally represent the school to have the opportunity to play in sporting competitions.		Are more children taking part in competition during curriculum time?	
To integrate personal achievements into the curriculum.	Promote competition through inter-house competitions at the end of units of work.			
	Promote the use of SELF assessment to allow children identify their achievements within a unit.			

Provide children with outdoor education opportunities and experiences.	PE coordinator to carry out lesson observations, focusing on verbal self and peer assessment within lessons. Trial and develop the use of the 'daily mile' to allow regular opportunity for personal achievements and increase physical activity levels.		Are children able to discuss their performance, goals and achievements?	
Provide children with outdoor education opportunities and experiences.	To enhance pupil's self-confidence and deal with significant changes and challenges within a sporting context. Arthog residential (Year 6) Residential (Year 4) To use any changes in the curriculum to enhance the opportunities for outdoor education (linking this with the local area when possible).			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

School Focus	Actions to Achieve	Funding Allocation	Evaluation & Impact	Sustainability & Next steps
Subscription to The School Sports Partnership and staff training. To extend and develop the knowledge of staff in teaching indoor PE.	Continuing to address whole staff professional development through courses run by The School Sports Partnership as well as identifying weaknesses through self-evaluation of staff. Aporets Paertrnership act as conduit for inter school competritions. Develop confidence when teaching PE through CPD delivered by The School Sports Partnership.	£695	Are teacher's confident delivering PE lessons? Are teachers developing through the work with the Sports Coach?	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

School Focus	Actions to Achieve	Funding Allocation	Evaluation & Impact	Sustainability & Next steps

<p>Children to play sport in the playground at lunch times.</p> <p>Purchase of equipment to support provision of a greater number of sports and outdoor activity.</p> <p>To ensure equipment is accessible for the physical development curriculum in EYFS</p>	<p>lunch time supervisor on playground to support sporting activities.</p> <p>Buy new equipment to ensure a wide range of sports can be on offer for the children. Ensure that equipment is maintained and replenished throughout the year.</p> <p>Ensure the field is maintained and sport and PE can be consistently played throughout winter months & used by the Lawley and Lightmoor Comets football team.</p>	<p>£2000 Re-stock equipment including maintaining the climbing areas.</p>	<p>Are children taking the opportunity to play sport at lunchtime? What outcomes are there for these children?</p> <p>Are children's participation increasing? Are they enjoying playing sports more? Is there a greater number of sports on offer for after school clubs? Are more children taking up sporting clubs? Is there enough equipment to support the curriculum? Does the equipment support the provision of curriculum and extra-curricular activities?</p>	
<p>Key indicator 5: Increased participation in competitive sport</p>				
<p>School Focus</p>	<p>Actions to Achieve</p>	<p>Funding Allocation</p>	<p>Evaluation & Impact</p>	<p>Sustainability & Next steps</p>
<p>Continue to provide a range of physical activities that are incorporated into curricular and extra-curricular provision.</p>	<p>To continue the range of clubs offered after school.</p> <p>To access pupil voice via class feedback and student council to identify desired new activities Provision of resources.</p>	<p>£1000 to fund the additional hours for TAs who support after school clubs.</p>	<p>Is there more after school clubs on offer? Do children enjoy PE and sport in school? Do children have any suggestions on how PE and sport can be improved in school?</p>	

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