



Curriculum intention

PE at Queenswood aims to develop the knowledge, skills and capabilities necessary for mental, emotional, social and physical wellbeing in our children now and for their future. Physical fitness is an important part of leading a healthier lifestyle. It teaches self-discipline and that to be successful you must work hard, show resilience and have the determination to believe that anything can be achieved.

It is our intent at Queenswood to teach children life skills that will positively impact on their future. We aim to deliver high-quality teaching and learning opportunities that inspire all children to succeed in physical activities. We want to teach children how to cooperate and collaborate with others, as part of a team, understanding fairness and equity of play to embed life-long values.

Pupils at Queenswood participate in weekly, high quality PE and sporting activities. Our PE programme incorporates a variety of sports to ensure all children develop the confidence, tolerance and the appreciation of their own and others' strengths and weaknesses. We provide opportunities for all children to engage in after school clubs, in addition to competitive sporting events at both an intra and inter school level.

Academic Year: 2019 - 2020		Total Funding: £ 16,000		Review Due: September 2020
Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				
School Focus	Actions to Achieve	Funding Allocation	Evaluation & Impact	Sustainability & Next steps
<p>Raised pupil confidence and ability to meet end of key stage expectation of being able to swim 25m.</p> <p>Implement sports leadership to encourage younger children to take part in physical activity at break and lunch times.</p>	<p>Continued additional provision to address identified pupils with specific needs. E.g improve confidence and ability of weaker/less swimmers.</p> <p>Additional swimming sessions provided for those children who cannot swim in yr 6 in addition to their allotted time.</p> <p>Funding to enable hiring of a coach large enough to take all KS2 swimming.</p> <p>Jumping Jaxx training to be delivered to Y4/Y5 children who will then use their new skills to introduce activities to ensure lunchtimes are active and structured.</p> <p>To continue active lunchtimes, providing children with a broader opportunity of sports, games or activities to encourage them to be more physically active.</p>	£1500 coach	<p>NO SWIMMING SESSIONS DUE TO COVID 19</p> <p>What percentage of children can swim 25m by end of yr 6?</p> <p>Have additional sessions improved outcomes for those children who did not gain 25m in the first half term.</p> <p>Are there more Y4/Y5 swimmers by the end of Year 5?</p> <p>Are children taking part in active lunchtimes? Is there less behaviour issues?</p> <p>There has been an increase in positive play during playtimes, behaviour is generally of a high standard at lunch/play times.</p>	Ensure swimming is continued in the new academic year.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				
School Focus	Actions to Achieve	Funding Allocation	Evaluation & Impact	Sustainability & Next steps

<p>Employment of Sport Coach to increase inclusion in School Games competitions, increase participation levels for after school clubs, to develop staff confidence with teaching.</p> <p>Participation in competitions through the membership of School Sports Partnership.</p> <p>To improve the number of children taking part in competitions.</p> <p>To integrate inter-house competitions into the curriculum.</p> <p>To integrate personal achievements into the curriculum. Provide children with outdoor education opportunities and experiences.</p>	<p>Professional taught sports clubs 2 x week after school (tag rugby, football, cross country, dodge ball, bat and ball games)</p> <p>Support for teachers in KS2</p> <p>Enter teams into competitions to allow gifted and talented (G&T) to showcase their skills, as well as entering inclusive teams in KS1 and KS2.</p> <p>Promote Cross Country through after school club and participation levels for annual competitions. Discuss commitment to cross country, particularly in Year 6.</p> <p>To allow children who don't normally represent the school to have the opportunity to play in sporting competitions.</p> <p>Promote competition through inter-house competitions at the end of units of work.</p> <p>Promote the use of assessment to allow children identify their achievements within a unit. PE coordinator to carry out lesson observations, focusing on verbal self and peer assessment within lessons.</p> <p>Trial and develop the use of the 'daily mile' to allow regular opportunity for personal achievements and increase physical activity levels.</p>	<p>£5200 for coach for 2 x afternoon a week</p> <p>Cost through The School Sports Partnership Membership</p> <p>£1,000 Re-stock the PE equipment , balls and bats in particular. £200 is available to maintain the</p>	<p>Do teaching staff feel confident in teaching PE? Are children making good progress in developing PE skills and dispositions ?</p> <p>Staff CPD has increased their engagement and confidence in the delivery of PE</p> <p>Are more children representing the school in competitions?</p> <p>School entered Hockey inter-school competitions , due to Covid other planned events stopped.</p> <p>What is the take up for after school cross country club? Is this number staying consistent through commitment?</p> <p>NO EVENTS COVID</p> <p>Are more children taking part in competition during curriculum time?</p>	<p>Commitment to enter more competitions next year.</p> <p>Deployment of coaches for after school clubs and further competition</p>
---	---	--	---	---

Provide children with outdoor education opportunities and experiences.	To enhance pupil's self-confidence and deal with significant changes and challenges within a sporting context. Arthog residential (Year 6) Residential (Year 4) To use any changes in the curriculum to enhance the opportunities for outdoor education (linking this with the local area when possible).	climbing areas.	Are children able to discuss their goals and achievements? Trip to Arthog Outdoor activity centre for Yr 5/6 residential a great success and children clear about their achievements.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
School Focus	Actions to Achieve	Funding Allocation	Evaluation & Impact	Sustainability & Next steps
Subscription to The School Sports Partnership and staff training. To extend and develop the knowledge of staff in teaching indoor PE.	Continuing to address whole staff professional development through courses run by The School Sports Partnership as well as identifying weaknesses through self-evaluation of staff. Develop confidence when teaching PE through CPD delivered by The School Sports Partnership.	£500	Are teacher's confident delivering PE lessons? Are teachers developing through the work with the Sports Coach? COVID , JOINED PARTNERSHIP BUT LIMITED PARTNERSHIP WORK	Consider re-joining next year and making most of the opportunities available.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				
School Focus	Actions to Achieve	Funding Allocation	Evaluation & Impact	Sustainability & Next steps
Children to play sport in the playground at lunch times.	Provide additional lunch time supervisor so that a separate playground can be used for sporting activities. Buy new equipment to ensure a wide range of sports can be on offer for the children.	£2450	Are children taking the opportunity to play sport at lunchtime? What outcomes are there for these children? High staffing ratios at lunchtime maintained to	Continue this plan into 2020/21. Local football team to use the field for training and matches x3 per week.

<p>Purchase of equipment to support provision of a greater number of sports.</p> <p>To ensure equipment is accessible for the curriculum.</p>	<p>Ensure that equipment is maintained and replenished throughout the year.</p> <p>Ensure the field is maintained and sport and PE can be consistently played throughout winter months & used for the Ketley Bank FA children's football team</p>	<p>£70 x 3 field</p>	<p>Are children's participation increasing? Are they enjoying playing sports more?</p> <p>Is there a greater number of sports on offer for after school clubs? Are more children taking up sporting clubs?</p> <p>Is there enough equipment to support the curriculum? Does the equipment support the provision of curriculum and extra- curricular activities?</p> <p>Overall there was a greater take up of after school clubs , this came to a halt after Covid.</p>	
---	---	----------------------	---	--

Key indicator 5: Increased participation in competitive sport

School Focus	Actions to Achieve	Funding Allocation	Evaluation & Impact	Sustainability & Next steps
<p>Continue to provide a range of physical activities that are incorporated into curricular and extra-curricular provision.</p> <p>Promote clubs and teams within</p>	<p>To continue the range of clubs offered after school.</p> <p>To access pupil voice via class feedback and student council to identify desired new activities</p> <p>Provision of resources.</p>	<p>£3300 to fund the TAs who support after school clubs.</p>	<p>Is there more after school clubs on offer?</p> <p>Do children enjoy PE and sport in school? Do children have any suggestions on how PE and sport can be improved in school?</p> <p>Before the Covid 19 closure there was a more significant</p>	<p>The school's Covid recovery curriculum places an emphasis on sports , including the development of the daily mile.</p>

<p>the school to encourage Gifted and Talented (G&T) children to further develop their talent.</p>	<p>Provide information in newsletters and on Class Dojo.</p>		<p>uptake of sports during school time and after school. Sport was a significant part of the curriculum during the Covid partial school closure.</p> <p>Are sports clubs being promoted through newsletters and social media?</p>	
--	--	--	---	--