

Pupil Premium Allocation 15/16

Est - £93,411
To be updated when January figures are known

Research

'Funding is not always targeted on those who need it, or on interventions with a track record of successfully raising achievement'

Unseen Children: access and achievement 20 years on (OfSTED)

The Sutton Trust Teaching and Learning Toolkit considers a wide variety of common approaches and strategies to raising achievement and analyses them based on a range of evidence to identify the high impact approaches alongside cost implications.

This action plan is based on some of the higher impact strategies identified by Sutton Trust so that we can be confident that we are using interventions and approaches with a track record of success.

Learning support	<p>Learning mentor salary 12 months</p> <p>Research - Meta-cognition and self-regulation strategies (Learning to learn)</p> <ul style="list-style-type: none"> Teaching approaches which encourage learners to plan, monitor and evaluate their learning have very high potential <p>Research - 1:1 tuition</p> <ul style="list-style-type: none"> One to one tuition is very effective in helping learners catch up Other groupings such as 1:3 can also be effective Short periods (5-10weeks) of intensive sessions (up to an hour 3 or 4 times a week) tend to have great impact. A qualified teacher is likely to achieve greater progress than support staff <p>Research - Feedback</p> <ul style="list-style-type: none"> Feedback studies tend to show very high effects on learning Feedback has effects on all types of learning across all age groups learning Feedback should be specific, accurate and clear 	<p>15 hours Learning mentor</p> <p>£8450</p>	<ul style="list-style-type: none"> AM small groups with identified children 2 or 3 max in group Literacy and maths focus Identifying and closing gaps
Cool Kids	<p>Research - small group tuition</p> <ul style="list-style-type: none"> Intensive tuition in small groups is very effective Pupils are grouped according to specific level or need Pupils' needs are accurately assessed and targeted. 	<p>2.5 hours Learning mentor</p> <p>£1400</p>	<ul style="list-style-type: none"> Trained staff Researched intervention Supported by OT Identified children Regular assessment
Breakfast club	<p>7 hours - Teaching assistant</p> <p>Provisions and resources</p> <p>Research - Social and emotional learning</p> <ul style="list-style-type: none"> On average SEAL approaches have an identifiable and significant impact on attitudes to learning, social relationships in school and achievement itself. 	<p>7 hours Learning mentor</p> <p>£4000</p> <p>7 hours TA</p> <p>£500</p> <p>Provisions</p> <p>£500</p>	<ul style="list-style-type: none"> 8 Pupils identified through need CB and JD keep records and report to Govs termly
1:1 behaviour support	<p>30 hours TA support</p> <p>Research - small group tuition</p> <ul style="list-style-type: none"> Intensive tuition in small groups is very effective Pupils are grouped according to specific level or need Pupils' needs are accurately assessed and targeted. 	<p>30 hours TA</p> <p>£12,700</p>	<ul style="list-style-type: none"> 1:1 behaviour support sessions in EYFS and Y4 Modelling social skills and appropriate responses to difficulties Early intervention to ensure better learning as a result
Small group tuition	<p>10 hours Learning Mentor</p> <p>Research - small group tuition</p> <ul style="list-style-type: none"> Intensive tuition in small groups is very effective Pupils are grouped according to specific level or need 	<p>10 hours learning mentor</p> <p>£5,700</p>	<ul style="list-style-type: none"> Read and respond with identified children 2x booster clubs after school

	<ul style="list-style-type: none"> Pupils' needs are accurately assessed and targeted. 		
Rocket Readers	<p>20 hours 1:1 reading</p> <p>Research - small group tuition</p> <ul style="list-style-type: none"> Intensive tuition in small groups is very effective Pupils are grouped according to specific level or need Pupils' needs are accurately assessed and targeted. Bug club resource purchased as e-books 	<p>20 hours TA £7770</p>	<ul style="list-style-type: none"> 3 members of staff Every afternoon Identified pupils who need daily reading Trained staff E-books ensure full participation as no reliance on pupils remembering books and having the correct resources
Additional staff in EYFS	<p>15 hours TA in EYFS to reduce adult/pupil ratio and increase speaking and listening opportunities</p>	<p>15 hours TA £6500</p>	<ul style="list-style-type: none"> Additional adult in EYFS every morning Adult pupil ratio improved Develop speaking and listening opportunities
ICT hardware to support homework and interventions	<p>Touch screen monitor and wireless lap top to support homework club</p> <p>Research - Homework</p> <ul style="list-style-type: none"> It is certainly the case that schools whose pupils do homework tend to be successful. Effective homework is associated with greater parental involvement and can be developed to increase parental engagement 	<p>Monitor £4000 Laptop £700 Wireless upgrade £500 Staff training £1000</p>	<ul style="list-style-type: none"> Shred interactive screen Suitable wireless laptop to power screen Good internet connection to allow fast and easy log on Staff trained to use board effectively
Homework Club	<p>2 afterschool homework clubs</p> <p>Research - Homework</p> <ul style="list-style-type: none"> It is certainly the case that schools whose pupils do homework tend to be successful. Effective homework is associated with greater parental involvement and can be developed to increase parental engagement 	<p>2.5 TA hours £1100</p>	<ul style="list-style-type: none"> Offer opportunities for pupils to complete homework using school technology Adult available to support the completion of homework
Outdoor adventure learning	<p>3 hours a week - Forest School Leader salary</p> <p>Arthog - residential for Year 5/6</p> <p>Research - Outdoor adventure learning</p> <ul style="list-style-type: none"> A wide range of adventure activities are linked with increased academic achievement Experiences of over a week tend to have a greater impact and tend to produce effects of a longer duration The main effects tend to be on self-confidence, self-efficacy and motivation 	<p>3 hours Forest Leader £5340 3 hours Learning Mentor £1690 3 hours TA £1200</p>	<ul style="list-style-type: none"> Weekly forest school session Leader identifies individuals for challenge
CPD to support learning of PPG pupils	<p>Effective CPD programme to ensure quality first teaching</p> <p>Research - Teaching assistants</p> <ul style="list-style-type: none"> Schools should think carefully about their deployment and training of teaching assistants if they hope to achieve positive impacts in terms of attainment 	<p>CPD Budget £10000</p>	<ul style="list-style-type: none"> Appropriate training to develop staff as identified through appraisal
Increasing participation in sport	<p>5 hours a week - extracurricular sports leader</p> <p>Research - Sports Participation</p> <ul style="list-style-type: none"> Being involved in extracurricular sporting activities may increase attendance and retention Additional PE kit to increase participation 	<p>£3 700 £1 000</p>	<ul style="list-style-type: none"> Trying new things Succeeding Part of a team
Monitoring progress and evaluating provision	<p>9 hours DHT - Evaluating provision</p> <p>15 hours Head teacher - meeting 3x year with individual teachers to monitor progress</p>	<p>9 hours DHT £600 15 hours HT</p>	<ul style="list-style-type: none"> 1x3 hours each term to spend with priority governor for PPG evaluating impact 1x1 hour with each teacher every term to discuss progress of PPG pupils and plan appropriate actions

		£1200	
Provide assessment and support to families with needs	12 sessions of Educational Psychologist (Silver Package) 24 sessions of Relateen counsellor	36 hours Educational psychologist £2790 24 sessions Relateen Counsellor £1010	<ul style="list-style-type: none"> 12 sessions of Ed Psych Assessments of individuals Packages of work to support families Advice to school on managing pupils with needs
Provide assessment and learning support to pupils with SEN	12 sessions of Learning Support Advisory Teacher Additional SENCO release	36 hours LSAT £2400 3 hours SENCO £5340	<ul style="list-style-type: none"> Assessment, support and advice from LSAT for identified pupils Additional SENCO afternoon release each week to support and challenge identified pupils
Contingency to subsidise the cost of activities	£2300 pounds as a contingency fund to support pupils/families in accessing all opportunities offered in school	£2300	